Classification: Public

IFLP Executive Summary



IFLP Objectives

Business Challenge

How do we move the business into a more data driven approach to asset replacement and move away from fix upon failure?

How do we work differently with Engineering to align the operational maintenance and interventions with capital replacement to better manage our asset base?

How do we make Rolling Lifecycles successful?

Since creating my business challenge, significant progress has been made:

- We are working closely with Engineering to look at asset maintenance and replacement holistically, considering routine maintenance and fault rectification alongside the capital interventions of refurbishment and replacement to ensure we are providing specific interventions for the assets at the right time.
- We have developed a large database of asset data for airbridges considering age, condition, average number of movements and fault data to help identify a prioritised schedule of asset replacement.
- We have worked closely with Engineering and the supply chain to develop a harvesting and disposal strategy to allow us to harvest critical spares for parts that are becoming obsolete to allow for better maintenance of the fleet.
- Responding to challenges from the operation and identifying opportunities for flexibility within the constraints imposed by governance.

Key Takeaways

- Kirk Vallis Creative problem solving
- Ash Wallace The role of health in leadership performance
- Chris Grant Leading a culture of creativity and innovation
- One to one coaching calls

What I'm taking away from IFLP

IFLP has given me new ways of thinking and the understanding about myself to identify areas that I wish to develop or change. It has allowed me to view things through a different lens and change the way I think and approach problems. This course has had a significant positive influence on the way that I work, and I am looking forward to find new ways to apply the things I have learned to my role to improve the way I work even further.